in an internment camp. As a young man, he wore his country's uniform in Korea and Japan. From there, he went on to become a mayor, a Congressman, and a Cabinet Secretary.

I thank him for accepting my invitation to serve again, and I'm honored to have him by my side.

Mr. Secretary.

NOTE: The President spoke at 1:30 p.m. in the Oval Office at the White House. In his remarks, he referred to Secretary Mineta's wife, Danealia. The transcript released by the Office of the Press Secretary also included the remarks of Secretary Mineta.

## Message to the Congress Transmitting a Report on the National Emergency With Respect to Iraq

February 8, 2001

To the Congress of the United States:

As required by section 401(c) of the National Emergencies Act, 50 U.S.C. 1641(c), and section 204(c) of the International Emergency Economic Powers Act, 50 U.S.C. 1703(c), I transmit herewith a 6-month periodic report on the national emergency with respect to Iraq that was declared in Executive Order 12722 of August 2, 1990.

George W. Bush

The White House, February 8, 2001.

## Remarks at J.C. Nalle Elementary School and an Exchange With Reporters

February 9, 2001

**The President.** Good morning, everybody. How are you?

**Students.** Good morning.

The President. Thanks for letting me come by to say hello. Shall we get started?

**Teacher Nancy Tentman.** Boys and girls, we have a very special guest this morning. We are honored this morning to have the President of the United States here with us in our classroom, and he will be reading a

story to us this morning. He's here on his visit to promote reading.

The President. I am here to promote reading. Thanks for letting me come by and read. First, I want to introduce the Secretary of Education, Dr. Rod Paige. He's a friend of mine. I knew Rod in Texas. He and I were from Texas. And I asked him to come up and become the Secretary of Education because he did such a fine job of being the superintendent of schools in Houston.

And we're all speaking about superintendents—we've got the superintendent of the Washington, DC, schools with us, Dr. Paul Vance

**Superintendent Paul Vance.** Good morning, boys and girls.

**Students.** Good morning.

**The President.** Thanks for having us here at Nalle. I'm so glad to see your principal, Ms. Dobbins. She's a pretty special person, isn't she?

One of the things that happens when you get over 50—and I'm over 50—is you have trouble seeing. [Laughter] So in order for me to read this book called "More Than Anything Else," I had to put on my glasses.

This is also Black History Month. And what's important about Black History Month is to read about different heroes who have made a difference in making history and to realize there are fantastic role models. So this is a combination of history plus reading. So thanks for letting me come by.

One reason I like to highlight reading is, reading is the beginnings of the ability to be a good student. And if you can't read, it's going to be hard to realize dreams; it's going to be hard to go to college. So when your teachers say, "read," you ought to listen to her.

Ms. Tentman. Thank you.

**The President.** Also, I hope you read more than you watch TV. That's pretty hard. Does anybody do that, read more than they watch TV? [Laughter] It's good to read more than you watch TV. That's how you learn, and it's very important to practice.

Are you ready to go?

Students. Yes.

The President. Has anybody read this book yet?

Students. No.